##### LESSON PLAN 2

Date: 28.05.2020

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| |  |  | | --- | --- | | **Student-teacher:** Esra Metin  **Size of Class:** 30  **Time:** 20 mins.  **AGE GROUP:** 11 **-** 12 (6th Grade) | **LEVEL OF PROFICIENCY:** A1  **LESSON TITLE:** Saving the Planet 2  **DURATION:** 20 mins.  **TEXTBOOK:** MoNE Official Textbook for 6th Grade  **EQUIPMENT NEEDED:** Visuals, Digital Story, and some interactive exercise pages prepared with Hot Potatoes. | |
| OBJECTIVES/GOALS:  By the end of this lesson;   1. Students will be able to recognize, recall and use the phrases “water pollution, land pollution, environmental pollution, air and noise pollution”. 2. Students will be able to extract information from reading texts and fill in the gaps accordingly. 3. Students will be able to scan information from a reading text and assess its accuracy. 4. Students will be able to comprehend what’s being said in a song and fill in the gaps accordingly. 5. Students will be able to match the phrases “recycle, cutting down trees, save energy, save water, water pollution, land pollution, air and noise pollution,” with their definitions in a puzzle activity. 6. Students will learn about how to protect their environment, thereby gaining a deeper awareness of the environmental pollution. |
| 1. **INTRODUCTION (WARM-UP): (**How will you introduce the teaching skill/concept?) **(1-2 mins)**   The teacher begins by a short review of the previous lesson.  **2. PRE-READING (2-3mins)**   * 1. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)   The phrases:  water pollution, land pollution, environmental pollution, air pollution, and noise pollution.  The vocabulary will be introduced using visuals with supporting details of what causes the corresponding pollution type.  **3. WHILE-READING (~15 mins.)**   1. The teacher tells the students that they will read a story book, in which Alex, Serap and Dorothy talks about their hometowns. The students then fill in the blanks and choose the correct options from multi-check, true-false and multiple-choice questions accordingly. The story can be found in the following link:    1. <https://www.storyjumper.com/book/read/84261825/SAVE-THE-PLANET->    2. (See materials, reading quiz) 2. The students listen to a song related to the theme and fill in the gaps accordingly. 3. **POST-LISTENING (Contingency or Homework)** 4. The students match the phrases “recycle, cutting down trees, save energy, save water, water pollution, land pollution, air and noise pollution,” with their definitions in a puzzle activity. |